



MEET THE TEACHER 2021

Stage 1



There are 5 Stage One classes this year:

1/2E (Mrs Edwards & Mrs Worthington)

1M (Miss Mieszkuc)

2L (Mrs Haman)

1D (Miss Dayman)

2H (Mrs Hogan)

School Business

Absences

- Please provide a note explaining your child's absence on the School Stream App.
- All absences must be explained within 7 days. After this time rolls are locked and no changes can be made.
- If your child is late or is to be collected earlier than usual, a partial absence note needs to be completed by the office and given to your child's teacher.

Money/Permission Notes

All money and permission notes are to be placed in the black box outside the office. If online payment has been made for excursions or any other school event a permission slip is still required.

Food at School

Canteen

The School Canteen is open Monday to Thursday (inclusive).

All lunch orders must be ordered via Flexischools.

Birthdays

We are more than happy for you to bring in food items for your child's birthday. Items that are easily distributed are best. E.g. Cupcakes, donuts etc.

Items must also be individually wrapped due to compliance with COVID protocol and procedure

Nut Free Environment- Due to the increase in students with severe allergies we ask that you are mindful when packing lunches for your children.

Student Wellbeing

Wellbeing in NSW public schools

The NSW Department of Education and Communities (DEC) is committed to creating quality learning opportunities for children and young people. This includes strengthening their physical, social, emotional and spiritual development. Parents entrust their children and young people to principals, teachers and school staff with confidence that schools will deliver on this agenda.

Wellbeing Framework for Schools

The Wellbeing Framework equips schools and their communities to support students at each stage of their development and to do this through quality teaching, learning and engagement.

Schools will achieve this through planning and decision-making at the local level to meet the needs of their students. This work is underpinned by high standards, clear expectations and counselling and wellbeing resources.



Class Values

Our class belief statements were created through a 4C's process called Graffiti Wall. All students were given a voice and had agency in the creation of our class values.



Days to Remember

Monday

Italian - 12:10pm

Music Groups at 2.20pm

Year One Choir – Miss Mieszkuc

Pulse Dance Group- Mrs Edwards

Drumming – Miss Dayman

Year Two Choir – Mrs Haman

Year One/Two Drama Program – Mrs Hogan



Tuesday

- *Got Game Sports Program at 2:20pm*

Wednesday

- *Scripture at 9:20am (Protestant, Catholic, Orthodox, Ethics and Non-Scripture)*

Friday

- *Library 9:20am*

Homework

- Handed is posted on Class Dojo every **Friday** and the Priority task (highlighted in yellow) on the homework sheet is due to be uploaded each **Thursday** to provide teachers with time to provide feedback to your child.

- Weekly homework consists of:

PRACTICE EXERCISES

InitialLit/Research

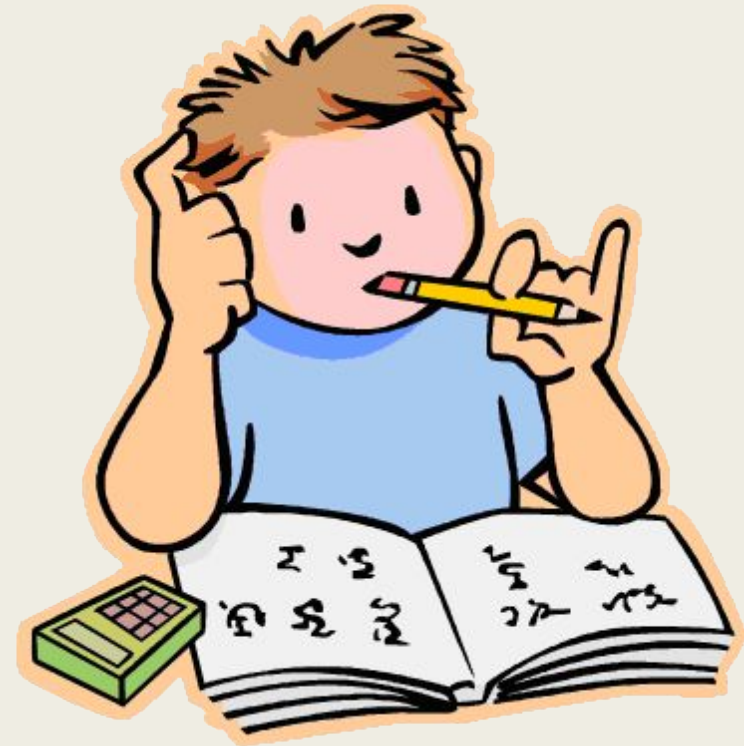
Maths

Home Reading

Other Learning Area (Science, Art etc...)

TALKING AND LISTENING

News



InitialLit Goals

- Give all children the best chance of success at learning to read using the InitialLit program
- Teach reliable skills and strategies for children to use as they develop into confident and successful readers and writers
- Assist children in mastering the basics of **learning to read**, so that they can sooner experience the joys of **reading to learn**



InitialLit 1

- *Foundation Review (18 lessons)*
- *Vowel digraphs*
- *Compound words*
- *Two syllable words VC/CV*
- *Nouns, verbs, adjectives*
- *R controlled vowels: ar, or, ore, ir, ur*
- *Split digraph*
- *oy/oi, ou, aw, au, dge, tch*
- *Spelling rules*
- *Morphology: s ing ed y*

131 lessons

InitialLit-1 Tricky Words Worksheet 8b Set 4: your again home Name: _____

Rainbow write with three different colours ✎

your again home

Trace ✎

your again home

Write ✎

Colour your

your you want your your very your your

Colour again

have again again are again put again again

Colour home

home have home home said then home there

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InitialLit 2

– **Spelling**

84 lessons

– **Comprehension and Fluency**


64 lessons

– **Storybook component**

15 picture books and two novels

InitialLit-2 RAD reading
Practice passage 1: worksheet
Imaginative text: Where Is Ted?

Name: _____

 **Imaginative text:**
Where Is Ted?

Note: Answers should be written in full sentences where appropriate (Questions 1 and 7).

1. Answer the following questions.

a. What is Ava's favourite toy?

b. Where did Ava go with her family?

c. Where was Ted while Ava played at the water's edge?


d. What problem did Ava have when it was time to go home?

e. How do you think Ava felt when she couldn't find Ted?

f. Where did Ava find Ted?

2. Number the boxes from 1-5 to show the story order.

	Ava built a big sandcastle.
1	Ava went to the beach with her family.
	Ava spotted a little paw resting on the sandcastle.
	Ava hugged Ted all the way home.
	Ava splashed at the water's edge.

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Mathematics

ORIGO STEPPING STONES CORE MATHEMATICS


Origo Stepping Stones has been written and developed by a team of experts to provide teachers with access to a world class primary maths program that honestly addresses both the content and intent of the *NSW K-10 Mathematics Syllabus*.

- Lessons
- Differentiation
- Ongoing practice
- Problem solving activities
- Investigations

Step In → Revising Two-Digit Numbers (Place Value)



Where do you see or hear two-digit numbers?



Find 28 on this number chart.

What does the 2 tell you?

What does the 8 tell you?

Write some things you know about this two-digit number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

ORIGO Stepping Stones • Year 2 • 1.1

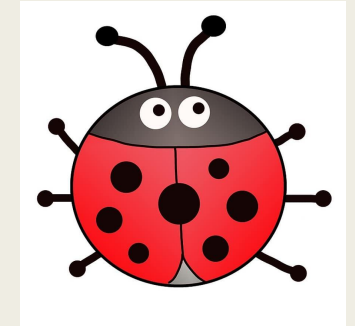
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Integrated Unit of Work



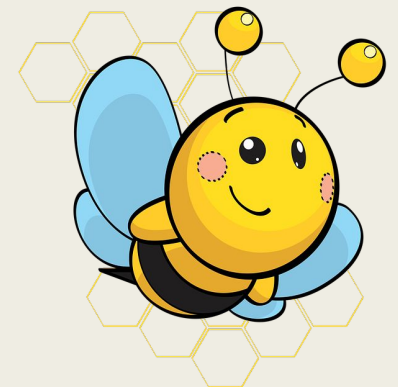
- Integrated units focus on making connections for students, allowing them to engage in relevant, meaningful activities that can be connected to real life.
- Integration helps students to become life-long learners and allows efficient coverage and delivery of curriculum in terms of expertise, resources and time.

Term One - Schoolyard Safari



Unit Summary

- Students learn about Insects and how they exist and make an impact on our planet. Students will also investigate their scientific make-up and discuss what they need to survive.
- Students learn about a variety of Insects that exist around our world. They discuss their appearance, habitat, diet and life span as well as the way they function in the wider community.
- Students collaborate to solve a variety of problems or complete STEM challenges.



Manage information	Think, solve problem and make decisions	Be creative	Work with others	Self-manage
<ul style="list-style-type: none"> •Ask focus questions. •plan set goals, break tasks into subtask •use own others ideas to locate sources of information •select, classify compare and evaluate information •select most appropriate method for a task •use a range of methods for collating, recoding and representing information •Communicate with a sense of audience and purpose. 	<p>Sequence, order, classify and make comparisons</p> <p>Begin to test predictions and to look for evidence</p> <p>Make links between cause and effect</p> <p>Explain methods, opinions and reasons for choices and actions</p> <p>]generate possible solutions, try out alternative approaches</p> <p>evaluate outcomes</p> <p>Examine options, weigh up pros and cons</p> <p>Use different types of questions</p> <p>Make connections between learning in different contexts</p>	<p>Seek other questions to explore and problems to solve</p> <p>Experiment with ideas and questions</p> <p>Make new connections between ideas/information</p> <p>Learn from and value other people's ideas</p> <p>Make ideas real by experimenting with different designs, actions and outcomes</p> <p>Challenge the routine method</p> <p>Values the unexpected or surprising</p> <p>See opportunities in mistakes and failures</p> <p>Take risks for learning</p>	<p>Listen actively and share opinions</p> <p>Develop routines of turn taking, sharing and cooperating</p> <p>Give and respond to feedback</p> <p>Understand how actions and word affect each other.</p> <p>Adapt behaviour and language and behaviour to suit different people and situation</p> <p>Take personal responsibility for work with others and evaluate</p> <p>Be fair</p> <p>Respect the views and opinions of others, reaching agreements using negotiation and compromise</p>	<ul style="list-style-type: none"> •Be aware of personal strengths, limitations and interest •Set personal targets and review them •Manage behaviour in a range of situations •Organise and plan how to go about a task •Focus, sustain attention and persist with tasks •Review learning and some aspects that might be improved •Learn ways to manage own time •Seek advice when necessary •Compare own approach with others and in different contexts.

STEM Challenges

■ What is STEM?

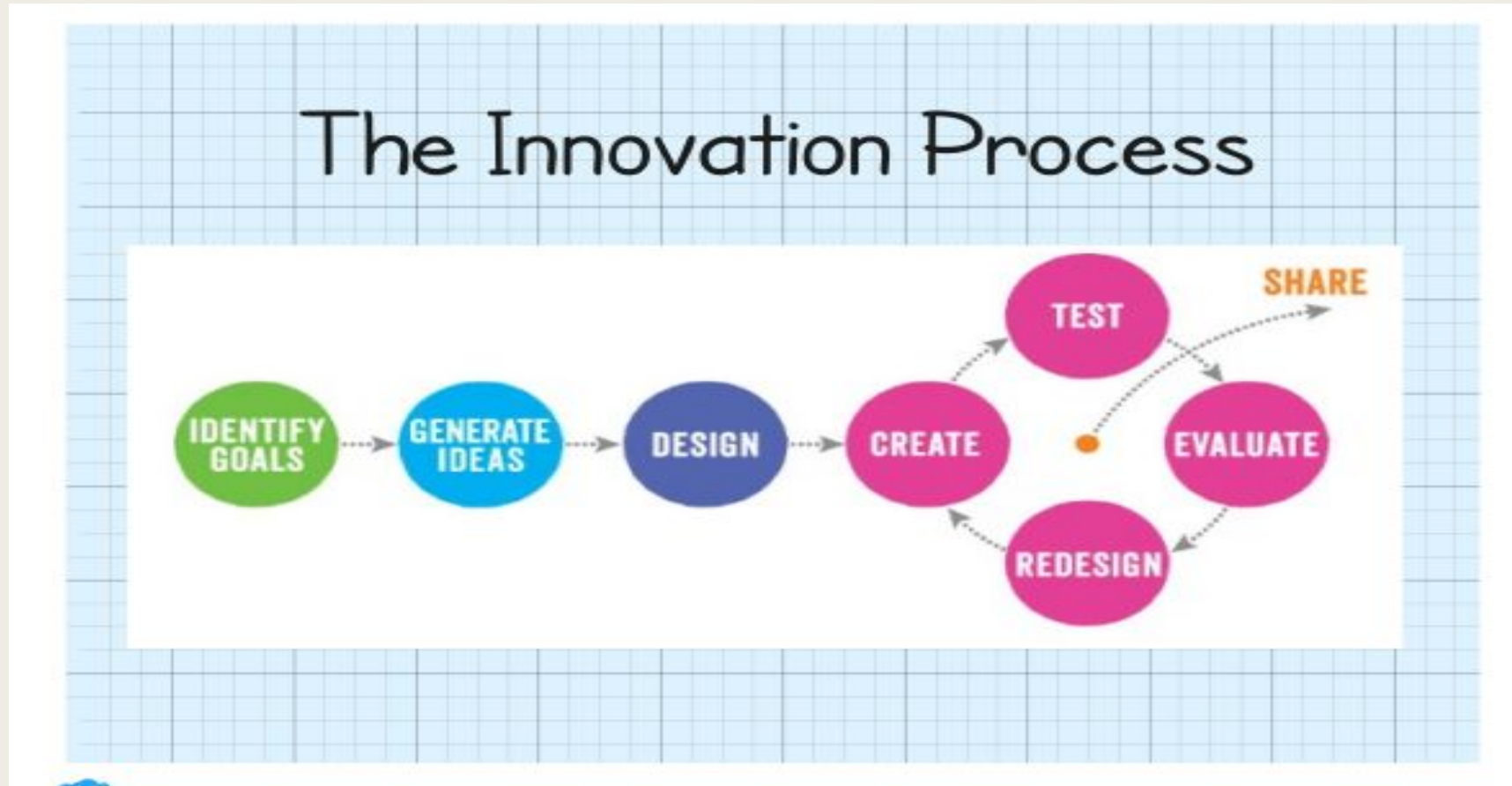
- *Authentic learning experience for the children that is both fun and educational.*
- *It teaches students science, technology, engineering and maths as an integrated subject.*
- *Puts the focus on the students*
- *Students investigate the answers and information themselves using their critical thinking skills and doing lots of hands-on activities, rather than having the information being spoon-fed to them.*

■ Why is STEM important?

- *Cultivate and foster 21st century skills*
 - Creativity
 - Critical thinking
 - Collaboration
 - Communication



How Collaboration Works



How STEM challenge effectiveness is measured

- **Learning Intentions:**

- Are the goals of the lesson is.

- **Success Criteria:**

- Are the steps needed to work towards and achieve the learning intention.
- These are all discussed with students so they are familiar with the language and vocabulary. Students then understand **why** they are learning a particular topic, **where** they are headed and **how** they will get there as well as **where** to next?
- They are working towards becoming critical reflectors of their own work and use positive statements in class such as “**I can**”.

- **Effective Feedback:**

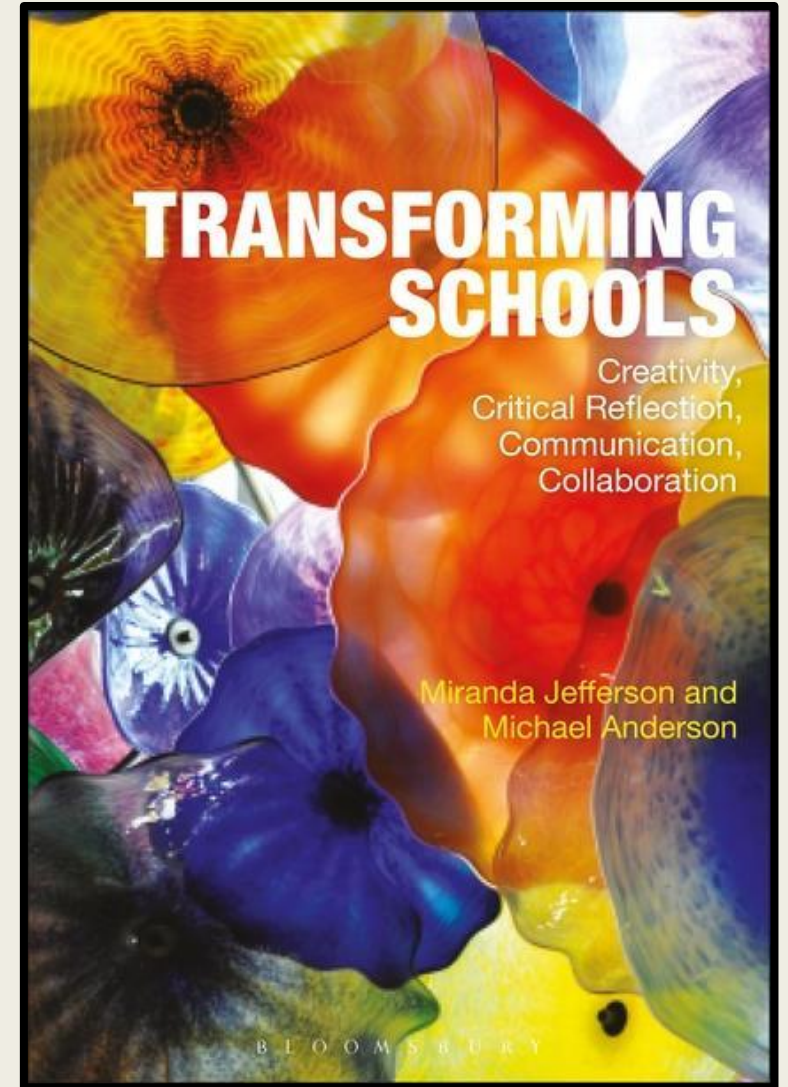
Is then given to students verbally and via selection criteria. This can also be in the form of peer or self assessment



Transforming Schools

The 4Cs:

- Creativity
- Critical Reflection
- Communication
- Collaboration



<https://youtu.be/dH06MhKIPXc>

Through targeted professional learning:

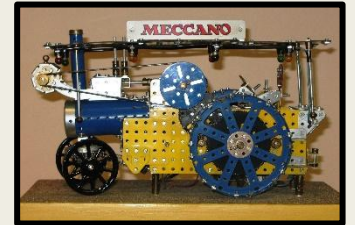


Teachers will be implementing processes to develop the **cognitive**, **interpersonal** and **intrapersonal** competencies needed by our students.

Cognitive: the way we think

Interpersonal: the relationships we have with others

Intrapersonal: our personal attributes



Some strategies implemented in the class may include: bus stop, **graffiti wall** and **meccano**

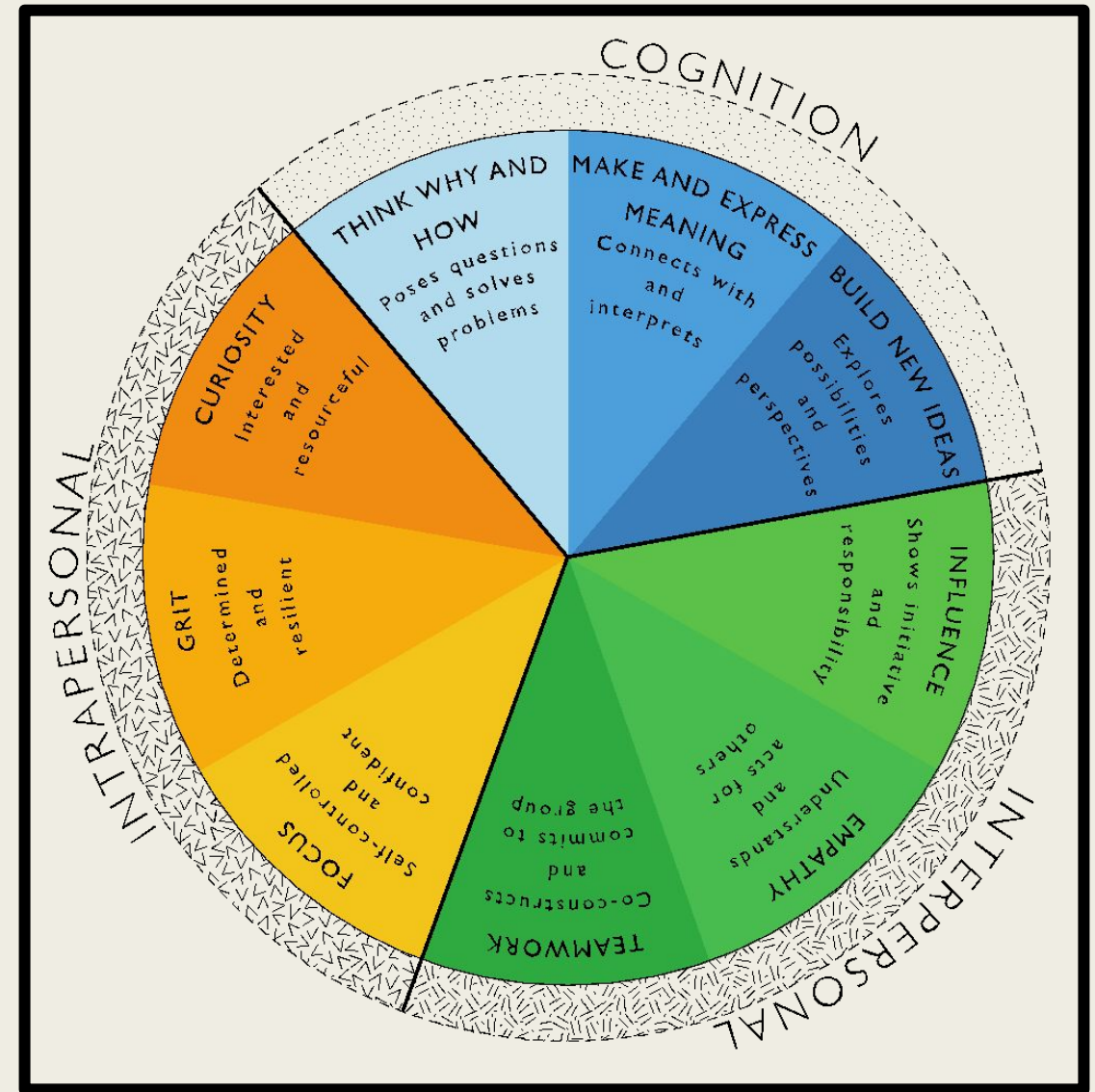
Parents will be provided with opportunities to learn more about the 4Cs (school website, parent workshops, your children).

The Learning Disposition Wheel

The Learning Disposition Wheel is a tool used to talk about learning and drive a deeper understanding of the 4Cs.

Development of these dispositions is fundamental for students to develop an awareness of the way they learn and establish attitudes to learning. This facilitates a common language about learning which empowers students to critically reflect.

The Learning Disposition Wheel emerges from the US National Research Council: *'Education for Life and Work – Developing Transferable Knowledge and Skills in the 21st Century'* (Pellegrino and Hilton) 2012



Formal Communication Platforms

By accessing and using OPS Communication Platforms the community is provided with the most updated and correct information regarding school events.

- Oatley Public School Website <https://oatleypublicschool.nsw.edu.au/>
 - Information about Our School, Student Wellbeing, Latest News, Calendar of Events
 - Online Payment via school website
 - School Notes are posted for viewing
- Subscribe to Oatley Organiser Newsletter
 - Via the Home page of the School Website
 - Newsletter is send via email Sunday evenings



Oatley Organiser (via email)

Subscribe to our weekly Newsletter

First Name	Last Name
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Your email address

SUBSCRIBE

Formal Communication Platforms

School Stream App


- Alerts: Brief messages to inform changes to events

- Absence Note: Please provide a note explaining your child's absence on the first day that your child is back at school. All absences are mandated and note are required.


• All absences must be explained within 7 days. After this time rolls are locked and no changes can be made. Absence notes are to be given to your child's classroom teacher.

- Online Payments
- Permission/Absence Forms
- Translation of language available and easy to access-access via Home button



 Our school now has a free app to deliver school information, instantly and directly to your smartphone.

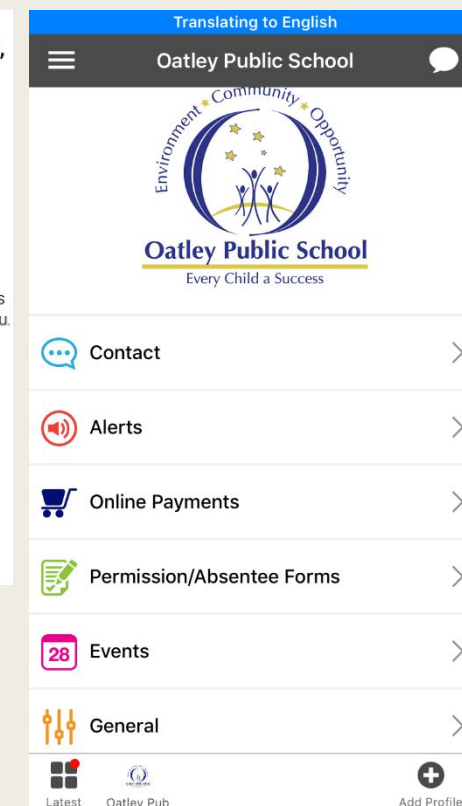
How to get the School Stream app on your mobile device

1. From your mobile device go to the **App Store (iPhone/iPad)** or **Play Store (Android)**, search for **School Stream** and download the app to your phone.
2. Once School Stream has finished installing, open the app, **type your school name into the search** then select your school.
3. Are your children attending different schools? Tap the school selector,  select add a school, type the school name* into the search then add. Jump between your children's schools by touching the school name/logo in the top blue bar, or switch schools from the slide-in menu.
*Any additional schools will need to be licensed users of School Stream to appear in the app.

Choose what notifications you receive

1. Open the School Stream app on your mobile device
2. From the slide-in menu, go to Settings
3. Under Edit/Alerts select My Schools and select your School to open the Notifications page
4. Toggle notifications on or off individually (e.g. Alerts, Events, Newsletters, etc.)
5. When you have finished, use the Back button to return to the Settings page, then select Done to return to your School

Return at any time to change the notifications you receive.



Formal Communication Platforms

School Stream App

- Online Payments

- Payments can be made via School Stream or the School Website
- Payments must be completed according to the permission note and the due payment date.
- If payments are made after 6pm the office will receive confirmation 2 business days after. If payments are made before 6pm the office will receive confirmation the next day.

- Permission Online

- Majority of events will have online permission via School Stream app.

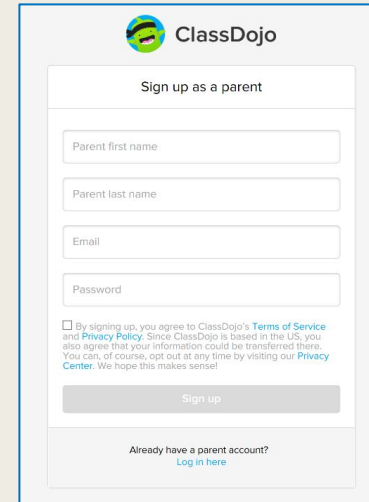
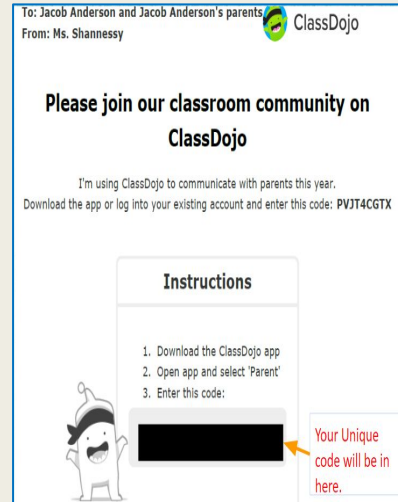
Permission is necessary for students to attend the event.

Non- permission or payment will result in your child not participating an event, unless contact has been made with school regarding support (assumption can't be made regarding your permission).

Excursions – Refund Policy

Please note when excursions and in-school performances are organised, every item has a cost – transport, venue, guided tours. This total cost is then divided by the number of students expected to be attending this excursion/performance. On occasions there are unforeseen circumstances, including illness that may prevent your child from attending this event. Oatley Public School policy is that no refunds are able to be provided. If an excursion is cancelled by either the school or a third party, all monies will be refunded to parents.

Formal Communication Platforms



□ Class Dojo

Class Dojo is reflective of the NSW Government School Charter
Collaborative. **Respectful.** **Communication** (Handout)





Class Dojo – Stage One

- Parents/caregivers will have the ability to join Class Dojo for their child's individual class in the following weeks.
- Each Friday, teachers will post a few photos and a brief description about one aspect of learning that has taken place during the week.
- Stage One will not be utilising Class Dojo as a form of communication. We will only be using this space to communicate and share our learning journey with you.
- If you need to make contact with your teacher, please go through the formal channels that are already in place within the school.
- Alerts and reminders will still be available on School Stream

Formal Communication Platforms

- Meet the Teacher evening- Term 1
- Parent Teacher/Student Interview-Scheduled for end of Term 1
- Semester 1 Report- end of Term 2
- Semester 2 Report- end of Term 4

Confidential Protocols-

Any concerns for student learning or wellbeing contact the school office, provide information- students name, class and brief details of the concern. Teachers will make contact or schedule a meeting at an appropriate time.

School Email: oatley-p.school@det.nsw.edu.au

School Phone: 9580 5519

CONCERNS



- Please feel free to make an appointment to speak with us in regards to your child's learning in the classroom
- During pick up time in the afternoon's it is our duty of care to ensure all the children go home with their parents or caregivers so we would appreciate if you did not approach us during this time
- Appointments can be made by phoning the office and requesting an appointment