

Meet the teacher

Parent Information Session

Stage 3 2019



Our Stage

- At Oatley Public School this year Stage 3 is made up of:
 - Three year 6 classes: 6H, 6P & 6S
 - Three year 5 classes: 5K, 5W & 5M

Class Climate and Philosophy:

I aim to establish a classroom that promotes:

- A positive environment
- Challenging activities
- Independence
- A balanced curriculum
- Meaningful and stimulating learning
- Strict but fair rules
- An approachable teacher
- Positive self esteem (“always do our best”)
- A love of learning
- Developing individual abilities and talents
- Reflection

My Goals

To develop:

- Independent
- Responsible
- Resilient
- Organised
- Self-motivated



Learners who are ready for High School

School/ Class Values

We use a common language across the school when it comes to behaviour in the classroom and in the playground. Our values include:

- Integrity
- Respect
- Excellence
- Responsibility
- Cooperation
- Participation
- Fairness
- Democracy
- Care

Whole School Wellbeing System:

The whole school uses a behaviour thermometer. This ensures that students are aware of the expectations of their behaviour and the consequences if they make the wrong choice. It also ensures consistent Teacher judgement in the playground and in individual classrooms.

There is a 'reflection room' used. Students who have consistently made the wrong choice will spend some of their lunch time thinking and writing about their actions. They will also discuss alternative actions if the same situation should arise in the future.



Oatley Public School Wellbeing for Positive
Behaviour



Step 1:

Verbal Warning

Student is to be made aware of the behaviour they are engaging in and then take the opportunity to choose a more appropriate learning pathway

Oatley Public School Wellbeing for Positive
Behaviour



Step 2:

Classroom Time Out

Student is to be made aware of the behaviour they are continuing to engage in and then are given a 10-15 minute time out in the classroom

Oatley Public School Wellbeing for Positive
Behaviour



Step 3:

Executive Time Out Yellow Card

Student is to be made aware of the behaviour they are continuing to engage in and then sent to executive for time out with a yellow card

Oatley Public School Wellbeing for Positive
Behaviour



Step 4:

Red Card

If the Student continues to engage in the behaviour once returning to class, a red card will be given. Student is sent to executive and a behaviour notification letter is to be sent home.

WRITING

- Our aim is to enable students to understand and use language effectively and to make meaning in ways that are imaginative, creative, interpretive, critical and powerful.
- Students will continue to use the 'Seven Steps to Writing Success' strategies
Students will learn to create well-structured imaginative, informative and persuasive texts in terms of topic, purpose, audience and language by drafting, proofreading and editing.
- The mechanics of writing will be a focus this year.
Student writing is assessed and tracked each term and personal goals are established as a focus for improvement.

MATHEMATICS

- Our school has started implementing a rigorous mathematics teaching and learning program backed by current learning research
- Whole class lessons are focused on developing a relational understanding of mathematical concepts
- Allows for differentiation and personalised learning to allow students to investigate at their current level of understanding.

TECHNOLOGY

- Year 6 - BYOD
- Year 5 - School managed devices
- iPads used every day Monday – Friday
- Technology is only to be used when instructed by a teacher. If inappropriate use of iPads i.e. students are using iPads at the incorrect time or are not completing the set task - the teacher will take the iPad for the day. If behaviour is consistently repeated - parents will be notified.
- Homework is not dependent on the use of a device with the exception of Mathletics.

Semester 1 Units:

Geography:

‘How do people and environments influence each other?’

Science:

Growth, Survival and
Adaptations of Living Things

**Incorporating reading, writing, visual
arts and technology.**

School Strategic Directions

There are 3 main areas we are focussing on for our students this year:

- **Knowledge Construction**
- **Feedback**
- **Collaboration**

Knowledge Construction

Within our classroom, opportunities are provided for all students to learn by connecting new knowledge with the knowledge and concepts they already know, thereby constructing new meanings.

Feedback

Feedback is the reflection and evaluation of learning to increase student growth. Feedback comes in different forms and current research supports the pivotal role **effective feedback** has on student learning and engagement.

“The simplest prescription for improving education must be dollops of feedback.”

John Hattie

Feedback

- Goal Setting
- One-to-One
- Colour Coding
- Self-Reflections
- Written Messages (Feedback)
- Voice Recording
- Coaching students to give peer feedback

Collaboration

Authentic collaboration means students:

- work together on a common task, project or goal
- have equal contribution and accountability
- are dependent on the whole group.

Collaboration includes the sharing and refinement of ideas, problem solving, designing, prototyping, testing, evaluating, recording and presenting.

Extra-curricula activities

- **Chess** – Monday lunchtime
- **Dance (Boys)** – after school Monday
- **Got Game** – Thursday (Term 1 & 4)
- **Dance (mixed)**– Before school Tuesday
- **Musical theatre** – Wednesday lunch times
- **Library** – Monday 10:20am
- **Scripture/Non-scripture** – Wednesday Mornings
- **Band - Wednesday morning**
- **Choir** – Thursday lunch times
- **Fitness - Wednesday morning**
- **PSSA and School sport** - Friday Mornings
- **ScopeIT** - Term 2 and 3: Lessons focussing on the Digital Technologies curriculum.

PSSA Sport

Season One	Season Two	Season Three
<ul style="list-style-type: none">• AFL Years 4 - 6• (Boys Team)• (Girls Team)• Basketball (Girls)• Cricket (Girls)• Soft / T - Ball (boys)• Oz Tag - Boys	<ul style="list-style-type: none">• Newcombe Ball (mixed)• Netball (girls)• Rugby League (boys, girls can play)• Soccer (girls team, boys team)	<ul style="list-style-type: none">• Basketball (boys)• Cricket (boys)• Softball (Girls)• Hockey (mixed)• Oz Tag (girls)

Sport - School and District Selection Policy

- Sports selections are done in a fair and equitable process. All students are considered based on ability, sportsmanship and behaviour. If a child is away he/she will still be considered for selection.
- Selections are final. If you are unhappy about your child not getting selected please email the school to meet the coach. They will happily explain why your child did not get selected.
- OPS is a very sporty school and teachers can only select a certain number of players per team. Please respect the decisions made by coaches. It's a very difficult job!!

P.S.S.A Team Sport and School Sport

- *Morning time slot – students leave immediately after lines and are back by lunchtime
- *P.S.S.A. team sports – There are three seasons and during each season a different sport is offered. If your child is unsuccessful at selection trials please encourage them to try their best and remind them about the exciting opportunities that are offered at school e.g.
- *Session 1 – skill focus for a particular sport and competitive activities.
- *Session 2 - creative interest based lessons e.g. drama, technology such as iPads, string art, sketching, problems solving games such as chess to develop higher order thinking and social skills.

Season 1 - school sports NRL, yoga and soccer

Buddies Program



- 6H – KL
 - Once a fortnight & lunchtimes
- Developing leadership qualities (student directed)
 - Life skills opportunities

HOMework

- Homework is given out on a Friday and brought back on a Thursday.
- Homework helps establish the habits of study, concentration and discipline. Parents also have the opportunity to see their child progress.
- All homework is a revision of concepts
- Please let me know if there are any problems with the homework load
- Encourage your child to seek help early in the week if needed

Weekly homework:

- Spelling - learn words
- Maths revision/ problem solving
- Athletics
- Reading
- Grammar focus
- Short writing activity

Other:

Speeches, projects, research.



Why home reading is so important:

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

How can you help with homework?

- Take an interest in your child's homework
- Support your child in setting aside time each day for homework
- Monitor homework by ensuring all tasks are completed
- Communicate with teachers any concerns you have
- Encourage your children to read and take an interest in current events
- Alert the school of any change in circumstances that may affect your child and their ability to complete homework

School Uniform

- Please encourage and help your children to wear the full school uniform.
- The school hat is part of the school uniform and must be worn on the playground at all times.
- No hat = no play.
- Wet weather – Students should have a raincoat/umbrella in their schoolbag.
- LABEL EVERYTHING

Parent / Carer Communication


- School Stream app
- Oatley Public School website
www.oatleypublicschool.nsw.edu.au
- Dojo App is used to communicate privately with the class teacher
- Students may also get reminders on Google Classroom

School Stream



Our school now has a free app to deliver school information, instantly and directly to your smartphone.

How to get the School Stream app on your mobile device

1. From your mobile device go to the **App Store (iPhone/iPad)** or **Play Store (Android)**, search for **School Stream** and download the app to your phone.
2. Once School Stream has finished installing, open the app, **type your school name into the search** then select your school.
3. Are your children attending different schools? Tap the school selector,  select add a school, type the school name* into the search then add. Jump between your children's schools by touching the school name/logo in the top blue bar, or switch schools from the slide-in menu.

*Any additional schools will need to be licensed users of School Stream to appear in the app.

Choose what notifications you receive

1. Open the School Stream app on your mobile device
2. From the slide-in menu, go to Settings
3. Under Edit/Alerts select My Schools and select your School to open the Notifications page
4. Toggle notifications on or off individually (e.g. Alerts, Events, Newsletters, etc.)
5. When you have finished, use the Back button to return to the Settings page, then select Done to return to your School

Return at any time to change the notifications you receive.

Class Dojo

PARENT - TEACHER COMMUNICATION APP



Class Dojo

To: Jacob Anderson and Jacob Anderson's parents

From: Ms. Shannessy



ClassDojo

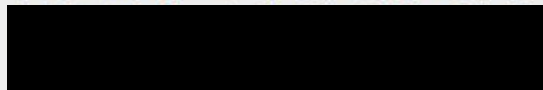
Please join our classroom community on ClassDojo

I'm using ClassDojo to communicate with parents this year.

Download the app or log into your existing account and enter this code: **PVJT4CGTX**

Instructions

1. Download the ClassDojo app
2. Open app and select 'Parent'
3. Enter this code:



Your Unique
code will be in
here.

Class Dojo



ClassDojo

Sign up as a parent

Parent first name

Parent last name

Email

Password

☐ By signing up, you agree to ClassDojo's [Terms of Service](#) and [Privacy Policy](#). Since ClassDojo is based in the US, you also agree that your information could be transferred there. You can, of course, opt out at any time by visiting our [Privacy Center](#). We hope this makes sense!

Sign up

Already have a parent account?
[Log in here](#)



Home school relationship

- Speak positively about school to your child
- Allow your children to be independent – encourage them to be resilient and self sufficient
- If you have a question or an issue regarding anything happening at school please raise it with your classroom teacher as the first point of call. If the issue cannot be resolved at this level then the AP (Vanessa Hewitt) will assist. The AP will escalate the issue to the Principal if necessary.

Important dates

- District Swimming: 5th March
- Selective School Test: Thursday 14th March
- High School forms due 19/3/19
- Cross Country: 1st April
- ICAS: various dates - TBA
- Parent teacher interviews: Week 11: 8th-11th April
- Stage 3 Camp: 3rd-5th June
(Great Aussie Bush Camp)
- Athletics Carnival 1st July

Please Remember...



- Punctuality is for your children – late arrivals or early departures please sign in/out at the office
- Label all belongings before they come to school
- Please send any money to the office
- Send in absence notes (can be via School Stream) if your child has been absent notes – must be submitted within 7 days
- Canteen open Monday, Tuesday, Wednesday and Thursday(place lunch orders before school)

Contact Me 😊

- Please contact me through the school email address anytime you have a question/concern:

oatley-p.school@det.nsw.edu.au

Address the email:

Attention: Ms Hewitt

- **Dojo App** is used to communicate privately with the class teacher
- Send a note with your child Or
call the office to make an appointment

Any Questions??



Thank you!

- Thank you again for coming along tonight, I look forward to working with you this year to help your child achieve their educational goals.

