
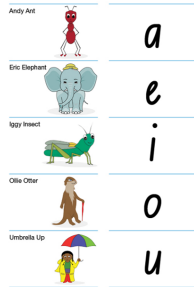


Learning at Home- Early Stage 1- Term 3 Week 2

You will need access to a digital device and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you dress yourself today?	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
Morning	<p>Literacy <u>Introducing the Sound 'ck'.</u> We already know 2 letters that make this sound! The letter “c” for Cody Camel and the letter “k” for Kelly Kitten both make the same sound. When we put the letters “c” and “k” together it makes the same sound!!</p> <p>Practise making the sound “ck” orally with your mouth. When we say “ck” our voices are OFF.</p> <p>The duck helps us</p>	<p>Literacy <u>“ck” Rap</u> There is a cool rap that helps us remember where the digraph “ck” belongs in words.</p> <p><i>“Here are two letters c and k, at the end of a word, what do they say? ck ck ck all the way, ck ck ck all the way!”</i></p> <p><u>Reading Words</u> Have a go at making these words using letter tiles (you can make letter tiles by writing the letters on small pieces of paper).</p> <ul style="list-style-type: none"> neck 	<p>Literacy <u>Writing- Imagination</u> Can you draw a picture of a duck playing a game of I spy? Can it see things that end with the digraph “ck”? Here is an example: “The duck can see a stick” “My duck can see a black rock”</p> <p>Can you draw a picture of a duck in the middle of your page? Draw some things around your duck that it can spy. Write some sentences like mine underneath your</p>	<p><u>PRIORITY TASK</u> <u>Library</u> Watch the book <i>“There’s a Hippopotamus on our Caravan Roof Getting Sunburnt”</i>.</p> <p>https://video.link/w/XPJ3c</p>  <p>Can you remember 5</p>	<p>Literacy <u>Vowels</u> Practise saying the names and the sounds for each of the vowels that you know. Can you make the short sound and the long sound for each letter sound?</p>  <p><u>Introducing Double Consonants</u></p>

remember that we only use “ck” at the end of a word.

ck



Do you know any words that end with “ck”? Words like sick, pack and lock.

PRIORITY TASK

Complete the “Complete The Word” worksheet provided (Activity A). If you do not have access to a printer you can draw and label things that end with the digraph “ck” in your homework book.

Worksheet for the digraph 'ck'. It includes a grid with the letters 'u', 'o', 'i', 'e' and 'c', 'k' to form words like 'uck', 'ock', 'ick', 'eck'. Below the grid are several rows of handwriting lines with small illustrations of a duck, a clock, a black cat, a pack, and a lock for labeling.

- rock
- sick
- pack
- duck

For a challenge try these ones too:

- stick
- block
- clock
- black
- stuck

Writing

Can you put these words into sentences and write them in your homework book? Add a drawing to match each sentence.

Go on a Sound Hunt!

Have a look around your house for things that end with the digraph “ck”. Maybe you can spy something that is black? Or something in a pack? Take a photo of the things you find and send them to your teacher on Class Dojo.

drawing to match.

Writing

Ducks love to swim in the lake at the park. What do you like to do at the park? Draw a picture of your favourite thing to do at the park and write a sentence to match like “My favourite thing to do at the park is...” or “At the park I like to...”

Get Creative!

Can you create a duck to match our new sound? You could use paper to cut shapes or draw a picture in your homework book. Have a look at the pictures below for some inspiration.



things that happened in the story?

Think about your favourite part of the story. Draw a picture about this part of the story.

Tell someone about your picture.

Challenge: Can you write a sentence about your picture?

Literacy Reading Words

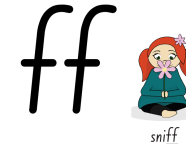
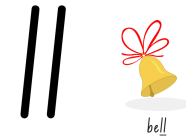
Have a go at making these words using letter tiles (you can make letter tiles by writing the letters on small pieces of paper).

- wig
- wet
- win
- web

Have a go at making these “nonsense” words too!

- wep
- fub
- beck
- wib

Sometimes we use double consonants in words. This means that when we see two letters that are the same together, we make one sound.



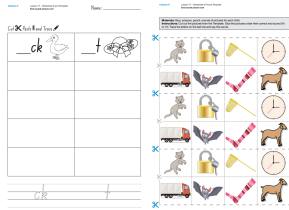
Roll and Read

Use the “Roll and Read” cards (Activity S) for each double consonant. Grab a dice or you can use an electronic one on the internet. Roll and read each word!

Reading Words

Have a go at making these words using letter tiles (you can make

Complete the “End Sound Picture Sort” worksheet provided (**Activity B**). If you do not have access to a printer you can sort the pictures under the correct sounds.



PRIORITY TASK Handwriting
Practise writing the digraph “ck” (**Activity C**) with Mrs Boutsikakis.

Video Link:
[Handwriting letter ck](#)

If you are able to print, complete the 2 handwriting pages, if not practise writing the digraph “ck” in your homework book. You may also practise this with playdoh, shaving cream, on a white board etc.

Tricky Words

Practise your tricky words by playing a game you already know or you could play a game of “Tricky Word Tag”. Write all of your tricky words on pieces of paper and stick them around your house or backyard.

Parents call out a word at random. Children see if you can run and “tag” the correct tricky word.

If you want to focus on learning 3-4 words your child might struggle with, only include these words in the game. You can add other words once they become more confident.

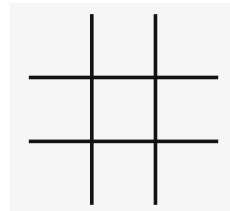
Reading (2 options)

1. Access Wushka readers on <https://wushka.com.au/> Your individual password has been sent to you on Class Dojo.



Tricky Words

Practise your tricky words by playing one of the games you already know or you could play a game of “Tricky Word Bingo”. Draw a grid in your homework book like this:

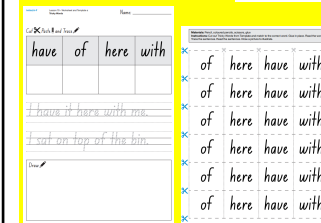


In each of the 9 spaces write one of your tricky words. You must not repeat any words.

Parents call out a word at random. Children see if they have written that tricky word on their grid. If they have, cross it out. The winner of the game is the first person with 3 crossed off in a row up,

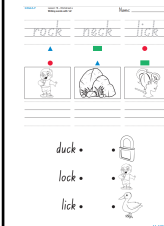
PRIORITY TASK Writing Tricky Words

Complete the “Tricky Words” worksheet provided (**Activity N**). If you do not have access to a printer you can write the words and sentences in your homework book.



Writing Words with ck

Complete the “Writing Words with ck” worksheet provided (**Activity O**). If you do not have access to a printer you can make a poster in your homework book with words that end in ck.



letter tiles by writing the letters on small pieces of paper).

- hill
- hiss
- miss
- puff

Writing

Can you put these words into sentences and write them in your homework book?

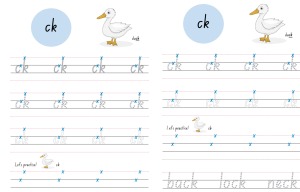
Go on a Sound Hunt!

Have a look around your house for things that end with the sounds “ll, ff, ss”. Take a photo of the things you found and send them to your teacher on Class Dojo.

Picture Sort

Complete the “Picture Sort” worksheet provided (**Activity T**). If you do not have access to a printer you can sort the pictures under the correct sounds.

Remember the digraph "ck" is a short letter and a tall letter.



Tricky Words

Don't forget to practise your tricky words!

Here is a list of ALL the words we know:

I, the, my, a, is, was, you, to, they, that, said, are, he, she, me, be, we, were, has, look, one, his, here, them, there, have, of, here, with.

Play a game of "Scratch that Tricky Word". Write your tricky words in your homework book lots of times. Have a parent call out one of your tricky words at random. See if you can scratch out (cross out) the word

Read one decodable and one levelled reader.

2. Sounds and Words book. Use your own printed copies of the book (**Activity H**) to follow along with Mrs Boutsikakis.

[Sounds and Words Set 4 p16.MOV](#)

Shared Reading

Enjoy watching Miss Downs Tuck read you a story.

[Koala story.MOV](#)

down or diagonally. For a challenge you can keep playing until the whole board has been crossed out.

PRIORITY TASK Reading (3 options)

1. Access Wushka readers on <https://wushka.com.au/> Your individual password has been sent to you on Class Dojo. Read one decodable and one levelled reader.
2. Sounds and Words book. Use your own printed copies of the book (**Activity K**) to follow along with Mrs Boutsikakis on the video.

[Sounds and words book Set 4 p17.](#)

3. Decodable Reader- Read "Red Ted" along with Mrs Lee.

[Red Ted \(2\) .mov](#)

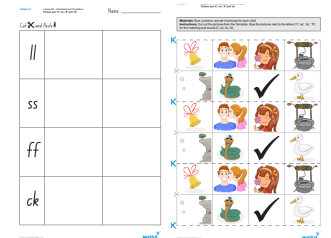
Tricky Words

Practise your tricky words by playing one of the games you already know or you could play a game of "Sight Word Smash Up". Write all of your tricky words on pieces of paper and spread them out on the floor around you. You might like to play this game outside. Parents call out a word at random. Children see if you can throw a bean bag or a soft toy at the correct tricky word.

If practising all of the tricky words is too challenging just focus on the 3 or 4 that your child needs the most help with.

Reading (2 options)

1. Access Wushka readers on <https://wushka.com.au/> Your individual password has been sent to you on Class Dojo. Read one



Tricky Words

Post a video to your teacher of you reading some of the tricky words that you practised this week!!

Reading (2 options)

1. Access Wushka readers on <https://wushka.com.au/> Your individual password has been sent to you on Class Dojo. Read one decodable and one levelled reader.
2. Sounds and Words book. Use your own printed copies of the book and choose any of the last 4 pages to practise.

	<p>that has been said.</p> <p><u>Reading (3 options)</u></p> <ol style="list-style-type: none"> 1. Access Wushka readers on https://wushka.com.au/ Your individual password has been sent to you on Class Dojo. Read one decodable and one levelled reader. 2. Sounds and Words book. Use your own printed copies of the book (Activity D) to follow along with Mrs Boutsikakis on the video. Sounds and words book Set 4 p15.MOV 3. Decodable Reader- Read 'My Bag' along with Mrs Lee My Bag .mov 		<p><u>Teacher Video- Just for Fun!</u> Enjoy watching a fun video of Mr Clicketty Cane. Mr Clickety Clane song dance.MOV</p>	<p>decodable and one levelled reader.</p> <ol style="list-style-type: none"> 2. Sounds and Words book. Use your own printed copies of the book (Activity P) to follow along with Mrs Boutsikakis on the video. Sounds and words Set 4 p18.MOV <p><u>Shared Reading</u> Enjoy watching Ms Adams read you a story Big green frog in the toilet.MOV</p>	<p><u>Teacher Video</u> Enjoy singing along with Mrs Boutsikakis. home among the gumtree song.MOV</p>
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Middle

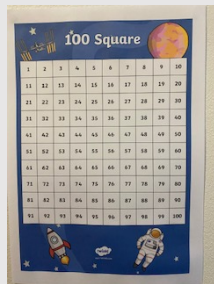
Mathematics

In terms 1 and 2 we looked at the numbers from 1 to 20.

Now it is time to grow our understanding of the Hundreds Chart by looking at the numbers to 30!

Watch the video: [Monday Number Talk with Mrs Adams.mp4](#)

Colour the numbers from 1 to 30 on your Hundreds Chart. (Activity E)

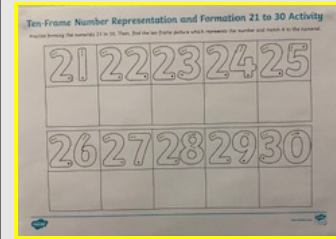


Fill in the missing numbers, cut out the 3 parts of the ladder and

PRIORITY TASK
Mathematics

Watch the video: [Tuesday Number Talk with Mrs Adams.mp4](#)

Practise writing the numbers from 21 to 30 and match them with the correct ten-frame representation on the following worksheet. (Activity I)

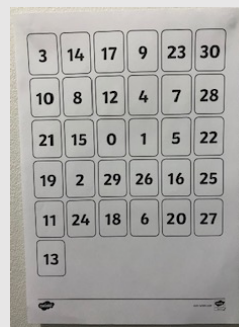
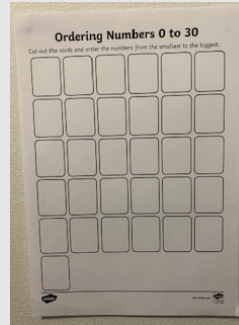


Something crafty!
Connect the dots and colour the picture. Post your finished work on

Mathematics

Watch the video: [Wednesday Number Talks with Mrs Adams.mp4](#)

Cut and paste the numbers in order to 30. (Activity L)



Something crafty!

Mathematics

Watch the video: [Thursday Number Talk with Mrs Adams.mp4](#)

Complete the "Ordering our School Day" worksheet. Colour it in, glue it into your homework book and post a picture on Class Dojo! (Activity Q)



PRIORITY TASK
PDHPE

Let's Try Some Yoga!
Watch and follow the clip below to learn about the camping adventure of Tallulah the Owllet. Share a picture on ClassDojo of you in your favourite Yoga Pose from the video.

<https://video.link/w/IDM3c>



PRIORITY TASK
Visual Arts – Camper Van
Watch the clip and follow the instructions to

sticky tape them in order to make a ladder from 1 to 30! Use this ladder to practise counting forwards and backwards each day! **(Activity F)**

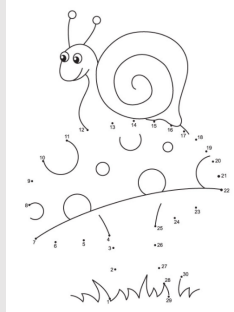


Something crafty!
Connect the dots and colour the picture. Post your finished work on Class Dojo! **(Activity G)**



Just for fun!
Watch this fun counting song to help you remember the number names to 30:

Class Dojo! (Activity J)



Just for fun!
Play the counting game at:

[Learn to Count | More Than, Less Than Activity • ABCya!](#)

P.S - It gets harder each round!

Cut out the numbers from 0 to 30. Use a stapler or sticky tape to loop them together in order to make a long paper chain!! Post a photo of your paper chain on Class Dojo! **(Activity M)**



Just for fun!
Play the Blast Off! game at:

[Numerical Order | Putting Numbers in Order • ABCya!](#) (Select the Count by 1s option)



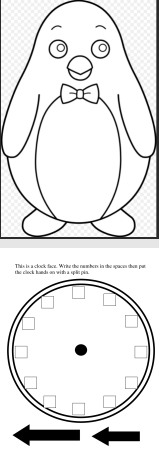
Something crafty!
See if you can make the Penguin clock below using the templates provided or paper from home. If you don't have a split pin to make the hands move, glue them in place to show the time you go to bed! **(Activity R)**



draw a great caravan picture! Post your picture on Class Dojo.

<https://video.link/w/FJJ3c>



	<p>(440) Count to 10, 20 and 30! - YouTube</p>			 <p>Just for fun! Play the Let Me Grow game at Let Me Grow • ABCya! to see what happens next once you remove the blocks!</p>	
<p>Afternoon</p>	<p>Are we there yet? (Geography)</p> <p>This term, Kindergarten will be going on a journey around Australia! We will be following the adventures</p>	<p>Are we there yet?</p> <p>Design a caravan.</p> <p>Caravans can be all shapes and sizes.</p> <p>Ask Mum or Dad to help</p>	<p>PRIORITY TASK</p> <p>Are we there yet?</p> <p>Inside the caravan.</p> <p>What will your caravan look like inside?</p>	<p>Are we there yet?</p> <p>Caravan Model Making</p> <p>Look at these caravans (See below). Think about how you could create a model of a</p>	<p>Are we there yet?</p> <p>Caravan Model Making</p> <p>Make your caravan model.</p> <p>When you have</p>

of a family as they travel around in their campervan.

Challenge: You might like to track their journey on a map of Australia.

Watch this clip about Australia

<https://video.link/w/GYJ3c>



Song to Introduce the states of Australia

Listen to this song. Try to learn the names of some of Australia's states and territories.

<https://video.link/w/LZJ3c>



Mrs Boutsikakis will read you the first part of the story "Are we there yet?" ["Starting out.mov"](#)

Listen carefully and try

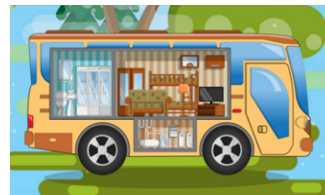
you look at images of different caravans online.

Imagine you were going to travel around Australia.

Create a drawing of the outside of your imaginary caravan.



This picture is called a cross section because it shows the inside of the caravan like it has been cut in half. Draw a cross section plan of your caravan showing all the inside features and parts.



caravan. What would you need? Can you find items at home you might be able to use to make a caravan? (lego, tissue box, toilet rolls, containers, wrapping paper, pencils, glue, texas....)

Collect all the equipment you will need to make your own caravan model.

You might even want to start today! How exciting!!!!



finished, make a short video showing your caravan and explain some of its features or decorations. Send it to your teacher - Wowee, they will be so impressed with your creative ideas!

Just For Fun

Watch the Peppa Pig Episode - "The Camper Van".

<https://video.link/w/DPJ3c>



to notice lots of interesting things in the illustrations.

Backpack Activity:
If you were going on a long trip around Australia what are 5 special things you would put in your backpack? Draw these items. Why would you choose these things? Make a video of you putting the items in your backpack and tell your teacher what they are and why you chose them.

