

# Learning at Home- Early Stage 1- Term 3 Week 3

You will need access to a digital device and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you dress yourself today?	<b>PRIORITY TASK</b> <b>100 Days of Kindy</b> It is 100 days of Kindy today! Take a photo of yourself at the age of 100 years old. See how creative you can be with dressups. Post it to your teacher and we will put your photo for all your classmates to see!	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
Morning	<b>Literacy</b> <b>Revision of Sounds</b> We have learned so many sounds! See if you can practise saying all of the sounds we now know. Write each letter on a separate piece of paper to make your own flashcards. See if you can say each sound as you flick through the cards. The sounds are: <b>m, s, t, a, p, i, f, r, o, c,</b>	<b>Literacy</b> <b>Introducing the Sound 'sh'.</b> Practise making the sound "sh" orally with your mouth. We show our teeth when we say "sh" and our voices are OFF.  The shell helps us remember that when we see the letters s and h together we make the sound "sh". This sound	<b>Literacy</b> <b>Reading Words</b> Have a go at making these words using letter tiles (you can make letter tiles by writing the letters on small pieces of paper). <ul style="list-style-type: none"> <li>• shop</li> <li>• ship</li> <li>• shut</li> <li>• shed</li> <li>• shock</li> </ul> Have a go at making these words too!	<b>Library</b>  This week for library we will read and listen to the story "My Friend Bear".  Watch the story carefully. Can you work out what is happening? Is the bear really talking? Who is actually talking?  <a href="https://video.link/w/Kin4c">https://video.link/w/Kin4c</a>	<b>Literacy</b> <b>PRIORITY TASK</b> <b>Writing Tricky Words</b> Complete the "Tricky Words" worksheet provided ( <b>Activity O</b> ). If you do not have access to a printer you can write the words and sentences in your homework book.

d, h, e, n, g, l, k, u, b, j,  
w, ck, ff, ll, ss.

**Video: Practise your  
Sounds with Miss  
Downs Tuck**  
[Sounds video.mov](#)

### Tricky Words

This week we will be adding 5 new tricky words to the ones we already know. These are words that you can not sound out, you need to learn them by looking at them. Write these words on little pieces of paper to practise them over the week. On Friday, you may post a video of you reading these words!

Here is a list of ALL the words we know:

I, the, my, a, is, was,  
you, to, they, that, said,  
are, he, she, me, be,  
we, were, has, look,  
one, his, here, them,  
there, have, of, here,  
with, **all, ball, tall, call,  
little.**

is called a digraph- this means two letters together making one sound.

Activity 2: Introduction to 'sh' saying /sh/  
Sound Prompt Card  
Steps 6 – 7



Do you know any words that have the digraph “sh”? Words like shiny, shop and ship.

### Go on a Sound Hunt!

Have a look around your house for things that have the digraph “sh”. Take a photo of the things you find and send them to your teacher on Class Dojo.

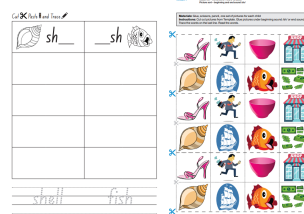
Draw a shell in the middle of your homework book. Draw some pictures around your page of things that have the digraph “sh” in them. You can label your pictures too!

- crash
- flash
- flush
- swish
- shelf

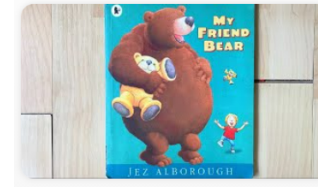
### Writing

Can you put these words into sentences and write them in your homework book? Add a drawing to match each sentence.

Complete the “Beginning and End Sound sh” worksheet provided (**Activity J**). If you do not have access to a printer you can sort the pictures under the correct beginning and end sounds.



Complete the “Complete The Word” worksheet provided (**Activity K**). If



It is fun to have talking toys or to imagine our toys could chat with us. Which of your toys would you like to have a chat with? What would you talk about? Wouldn't that be fun!

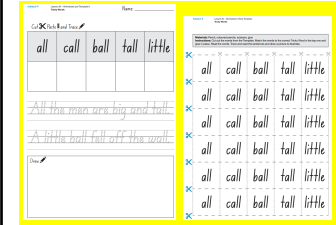
Mrs McDougall would like to share a story with you from TJ the Bear.

### TJ Bear Story 1.zip

### Literacy

### Writing- Imagination

Remember, the picture of the shell tells us that when we see the letters s and h together we say one sound “sh”. I like to collect shells when I go to the beach. What do you like to do when you go to the beach? Draw a picture of your favourite



### I Spy!

Use the “Spot the sh Words” picture (**Activity P**). Can you record all of the hidden “sh” words hiding in the picture in your homework book. Draw pictures to match the words that you found. How many words did you find altogether?



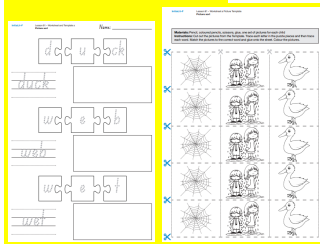
### Optional Word Search

Are you looking for something else to do today? Why not have a go at finding all of the “sh” words hiding in the word search (**Activity Q**). Don't forget to use

**Video:** Practise your tricky words with Miss Downs Tuck  
[Tricky words video.mov](#)

### **PRIORITY TASK**

**Reviewing w, ll, ff, ss**  
 Complete the "Picture Sort" worksheet provided (**Activity A**). If you do not have access to a printer you can draw and label the pictures in your homework book.



Complete the "End Sounds" worksheet provided (**Activity B**). If you do not have access to a printer you write the words and draw pictures to match in your homework book.

### **"Sh" Digraph**

Complete the "Complete The Word" worksheet provided (**Activity E**). If you do not have access to a printer you can draw and label things that have the sound "sh" in them in your homework book.



Complete the "Beginning Sound Work" worksheet provided (**Activity F**). If you do not have access to a printer you can draw the picture and write the words in your homework book.

you do not have access to a printer you can draw and label the things that have the digraph "sh" in your homework book.



### **Tricky Words**

Practise your tricky words by playing a game you already know or you could play a game of "Tricky Word Catch". Write all of your tricky words down so that you can see them. Play this game on your own or with a partner or in a group. Choose a tricky word, say the tricky word out loud as you bounce or throw the ball. Take it in turns to say your tricky words as you bounce or throw the ball.

thing to do at the beach and write a sentence to match like "My favourite thing to do at the beach is..." or "At the beach I like to..."

### **Get Creative!**

Shark starts with the digraph "sh". Can you create a shark using materials you have at home? Use paper, pencils or crayons to draw a shark in your homework book. Give your shark a BIG open mouth! Write some words that have "sh" in them in your shark's mouth. How many words can your shark eat! Here are some photos for inspiration.



different colours. Can you find them all?



### **Tricky Word Video**

Send a video to your teacher on Class Dojo showing off how many tricky words you can say!

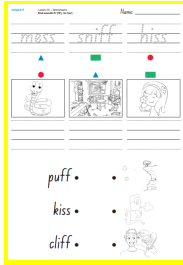
### **Reading**

1. Access Wushka readers on <https://wushka.com.au/> Your individual password has been sent to you on Class Dojo. Read one decodable and one levelled reader.

### **Shared Reading**

Enjoy listening to Ms Adams share you a story!

[What the ladybird heard.MOV](#)



### Writing

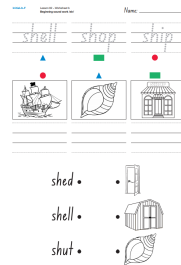
Can you write these words in your homework book?

- still
- smell
- sniff
- cliff
- fluff
- floss

Choose one of the words and put it into a sentence. You could even write a silly sentence! Draw a picture to match. Don't forget to use finger spaces and use a capital letter and a full stop.

### Reading (2 options)

1. Access Wushka readers on <https://wushka.co>



### PRIORITY TASK Handwriting

Practise writing the digraph "sh" (**Activity G**). If you are able to print, complete the 2 handwriting pages, if not practise writing the digraph "sh" in your homework book. You may also practise this with playdoh, shaving cream, on a white board etc.

Remember the digraph "sh" is a short letter and a tall letter.



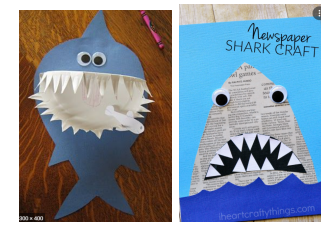
If you want to focus on learning 3-4 words your child might struggle with, only include these words in the game. You can add other words once they become more confident.

### PRIORITY TASK Reading (3 options)

1. Access Wushka readers on <https://wushka.co> Your individual password has been sent to you on Class Dojo. Read one decodable and one levelled reader.
2. Sounds and Words book- follow along with Mrs Boutsikakis using (**Activity L**) on the video

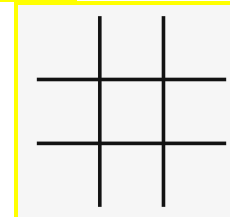
### Sounds and words Set 5 p21.MOV

3. Decodable Reader- Follow along with Mrs Lee and read 'It



### PRIORITY TASK Tricky Words

Practise your tricky words by playing one of the games you already know or you could play a game of "Tricky Word Bingo". Draw a grid in your homework book like this:



In each of the 9 spaces write one of your tricky words. You must not repeat any words.

Parents call out a word at random. Children see if they have written that tricky word on their grid. If they have, cross it out. The winner of the game

### Just For Fun!

Here is a story about a pelican called Pauline. Watch the story on this link:

<https://video.link/w/VNM3c>



Tell mum or dad what happened in the story. Did Pauline do the right thing?

This story uses "influence" to show us the right way to behave. What does this story teach us?

Draw a picture showing a part of the story.


**Challenge:** Can you write a sentence about your picture?

Here is a fun pelican song. It teaches us fun facts about pelicans.

Pelican Song:

<https://video.link/w/oMM3c>



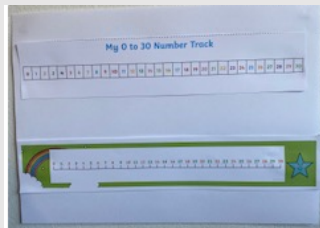
	<p><a href="https://www.wushka.com.au/">m.au/</a> Your individual password has been sent to you on Class Dojo. Read one decodable and one levelled reader.</p> <p>2. Sounds and Words book- follow along with Mrs Boutsikakis using <b>(Activity C)</b> on the video</p> <p><a href="#">Sounds and words Set 5 p19.MOV</a></p> <p><b>Just for Fun!</b> Enjoy Dr Knickerbocker performed by some of our teachers! <a href="#">doctor knickerbocker song dance.MOV</a></p>	<p><b>Video:</b> Handwriting digraph “sh” with Mrs Boutsikakis <a href="#">Handwriting 'Sh'.mov</a></p> <p><b>Tricky Words</b> Don’t forget to practise your tricky words!</p> <p>Play a game of “Tricky Word Snap”. Write your tricky words on separate pieces of paper making sure to create <b>two</b> cards for each word. Deal out the cards with the players. Take it in turns to place your card face up in the middle of the circle. If one of you places a pair down, shout out SNAP! Don’t forget to read the word you snapped too.</p> <p><b>Reading (3 options)</b></p> <ol style="list-style-type: none"> <li>1. Access Wushka readers on <a href="https://www.wushka.com.au/">https://wushka.co m.au/</a> Your individual password has been sent to you on Class Dojo.</li> </ol>	<p>was Hot’ <a href="#">It Was Hot.mov</a></p> <p><b>Shared Reading</b> Enjoy watching Miss Downs Tuck read you a story!</p> <p><a href="#">There's a Bear on my Chair.MOV</a></p>	<p>is the first person with 3 crossed off in a row up, down or diagonally. For a challenge you can keep playing until the whole board has been crossed out.</p> <p><b>Reading (3 options)</b></p> <ol style="list-style-type: none"> <li>1. Access Wushka readers on <a href="https://www.wushka.com.au/">https://wushka.co m.au/</a> Your individual password has been sent to you on Class Dojo. Read one decodable and one levelled reader.</li> <li>2. Sounds and Words book- follow along with Mrs Boutsikakis using <b>(Activity N)</b> on the video <a href="#">Sounds and words Set 5 p22.MOV</a></li> <li>3. Decodable reader- follow along with Mrs Lee to read ‘The Pet’ <a href="#">The Pet.mov</a></li> </ol>	
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		<p>Read one decodable and one levelled reader.</p> <p>2. Sounds and Words book- follow along with Mrs Boutsikakis using <b>(Activity H)</b> on the video  <a href="#">Sounds and words Set 5 p20.MOV</a></p> <p>3. Decodable reader- Follow along with Mrs Lee and read 'Hop in'  <a href="#">Hop In! .mov</a></p> <p><b>Shared Reading</b>          Enjoy listening to Mrs Lee read you a story!  <a href="#">Frozen Fever.mov</a></p>			
<b>Middle</b>	<p><b>Mathematics</b></p> <p>In terms 1 and 2 we learned to use concrete materials and ten-frames to help us add and subtract. This</p>	<p><b>PRIORITY TASK Mathematics</b></p> <p>Did you know that mathematicians have Ninja Skills?? Haha!</p>	<p><b>Mathematics</b></p> <p>Watch how to play Pinch a Ten at  <a href="#">Early Stage 1 Thinking mathematically resource</a></p>	<p><b>Mathematics</b></p> <p>Watch the video at:  <a href="#">Shapes!   Mini Math Movies   Scratch Garden (video.link)</a></p>	<p><b>PDHPE</b></p> <p><b>PRIORITY TASK Obstacle Course PE</b></p> <p>Can you design an obstacle course for your family to complete at</p>

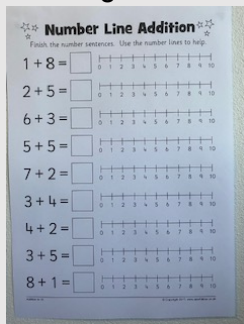
term we are learning about some more tools that can help us when adding and subtracting!

Have your number line, your number track and a pencil ready.

Watch the video [Monday Daily Number Talk with Mrs Adams.mp4](#)



**Activity: D**  
Practise adding on a numberline using the following worksheet:



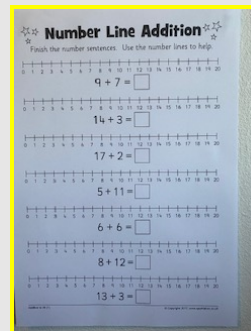
Watch the video

[Tuesday number talk ninja skills.mov](#)

to learn about some of these skills!!

**Activity: I**

Continue practising your addition on a number line with the following worksheet:



**Just for fun!**

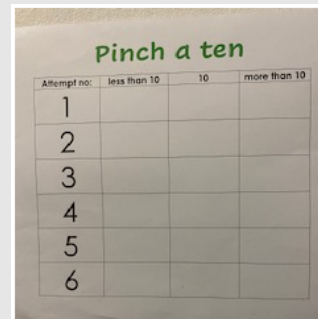
Play another addition and subtraction game at

[Word Problems - Add & Subtract within 20 •](#)

- [Pinch a ten \(google.com\)](#)

Use pasta or counters to play the game Pinch a Ten to practise the Ninja Maths skill of estimating!

**Activity: M**



to learn more about 2D shapes!

**Get crafty!**

Watch the video at:

[2D Shape Art \(video.link\)](#)

and see if you can create your own 2D shape artwork similar to the one below!



**Italian with Signora**

Follow the link to some Italian activities Signora has created for you.

☐ Early Stage 1 Ter...



home? Some ideas might include do 10 star jumps in the kitchen, do 10 push ups in the lounge room, hop 10 times in your bedroom and finish off by crawling underneath the dining room table.

You may even like to create signs for each activity to outline what has to be done at each stage! Send a picture through of you or a family member completing the obstacle course.

**Shark Pose Yoga**  
Can you watch the clip and try the shark pose?

<https://video.link/w/NsN3c>



	<b>Just for fun:</b> Practise adding and subtracting with pictures at <a href="#">Word Problems - Add &amp; Subtract within 10 • ABCya!</a>	<a href="#">ABCya!</a>			
Afternoon	<b>Are we there yet?</b>  <b>Living in a Caravan in Real Life!!</b>  Last week we designed our own caravans! Have a look at this video of Emerald who actually lives in her caravan!  <a href="https://video.link/w/dbq4c">https://video.link/w/dbq4c</a>  <b>Continue reading the story 'Are We There Yet?' with Mrs Boutsikakis</b> <a href="#">2 On the road at last .mov</a>  Watch this clip showing the <b>Nullarbor Plain</b> and highlights of this adventure.  <a href="https://video.link/w/JRM3c">https://video.link/w/JRM3c</a>	<b>Are we there yet?</b>  In the story, the family saw ten whales at the Great Australian Bight.  A <b>bight</b> is a curve in the land near the ocean(coastline).  Sometimes we like to imagine it is like the other kind of bite, the one like munching...If you look at the map it really does look like someone could have taken a big bite out of Australia.  Let's have fun and be creative! Imagine a huge giant really did munch a big bite out of Australia.  Draw your own imagined giant that was	<b>Are we there yet?</b>  <b>PRIORITY TASK</b> In the story the family visited a museum and saw a huge great white shark.  <b>Video</b> Watch the Great White Shark Museum clip to see the actual shark from the story.  <a href="#">The Great White Shark Museum.mp4</a>  Let's learn more about this creature! Watch the clip below:  <a href="https://video.link/w/zbN3c">https://video.link/w/zbN3c</a>	<b>Are we there yet?</b>  In the story the family visited an amazing rock formation called <b>Murphy's Haystacks</b> . The rocks are odd shapes and are orange, red, brown and grey. They are not really haystacks. They are called this as a kind of joke because they are on farmland owned by the Murphy family.  Watch this clip showing these incredible rocks.  <a href="https://video.link/w/biN3c">https://video.link/w/biN3c</a>  	<b>Are we there yet?</b>  <b>Let's Look at the Seasons!</b>  In the story the family set out on an adventure when the leaves on some trees were red, orange and brown. What does this clue tell us? What season was it? What is the weather like in this season?  Watch the following clip to revise the seasons: <a href="https://video.link/w/v2N3c">https://video.link/w/v2N3c</a>    Here is another clip to

The **Nullarbor Plain** is huge and flat. It is located at the bottom of Australia between South Australia and Western Australia.



The part of the ocean known as the **Great Australian Bight** is found in the bottom curve of Australia.



Watch this clip about the Great Australian Bight.

<https://video.link/w/bfN3c>

Draw a picture showing

responsible for taking a bite out of Australia.



### Music

Listen to the sounds the whales make in this clip for 2 or more minutes. Make sure you are lying on the floor with your eyes closed.

<https://video.link/w/zDN3c>

What do you think the whales are singing to each other about?

A lullaby is a song that is calming and soft. It is sometimes used to put a baby to sleep. Sing a lullaby that you know to someone at home.

Watch the clip of “rock a



How many facts do you remember about Great White Sharks? Can you think of 5 facts? Can you think of 10???

### Art Activity

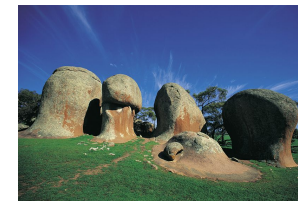
Watch this youtube clip and make your own Great White shark.

<https://video.link/w/bsN3c>



Take a photo of you with your drawing. If you want, you can write some facts, or you could even get mum or dad to film you saying/reading your facts and send the clip to your teacher!

Can you draw a picture of Murphy's Haystacks and write a sentence about them?



### Let's Have Some Shadow Fun!

In the story, the family made shadows on the rocks. Try to make your own shadows on the walls or on the ground...you might want to use a torch or you might be able to make shadows in the sun. Maybe you could get your brothers and sisters involved too! Take a photo of your shadow to show your teacher.

teach you even more about the seasons:

<https://video.link/w/X2N3c>



### Let's sing a song about the seasons.

Play the link below. You can sing and follow the actions.

<https://video.link/w/03N3c>



### Art Activity

In the story the family saw autumn leaves fluttering down as they drove through the Barossa Valley.



something you learnt when watching these clips.

**Challenge:** can you write a sentence to match your picture?



Bye Baby”:

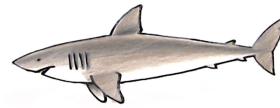
<https://video.link/w/B5N3c>



Can you create and sing your own whale lullaby?



Wow!!!



Watch the clip below to create your own Autumn leaves.

<https://video.link/w/rJM3c>



Take a photo and send it to your teacher.