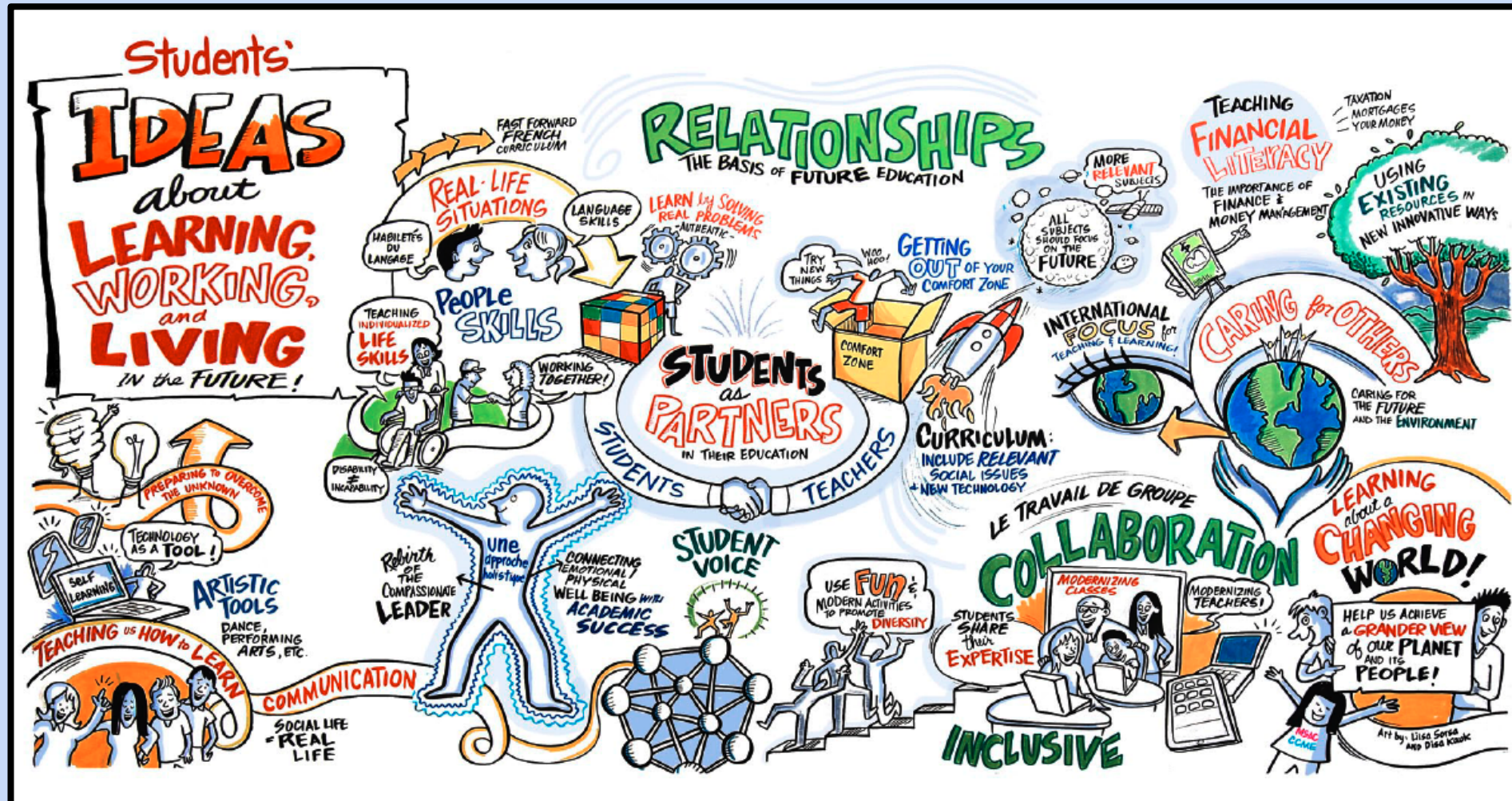


Stage 3



Stage 3

❖ At Oatley Public School this year, Stage 3 is made up of:

- Two year 6 classes: 6P & 6A
- Two and a half year 5 classes ~~5K~~, 5G and 45R



At OPS we want your children to:

- ❖ Possess a love of learning
- ❖ Develop the competencies to be life -long learners
- ❖ Develop the capacity to self -regulate and focus
- ❖ Develop the skills to be independent and resilient

In other the words....

We want your children to **connect**,
thrive and **succeed** whilst they
are at OPS!



WHY YEARS 5 & 6 Are CRITICAL YEARS

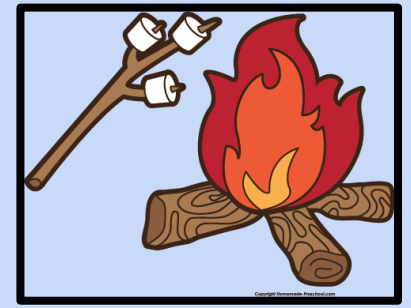
- ❖ School assessment scores throughout the year are used to calculate the Selective School scores of OPS students *(if applicable)*.
- ❖ Many high schools begin their application process by the end of Year 5 and look at school reports from this year.
- ❖ Consistency in work effort is important.



NAPLAN

-
- A word cloud visualization of the NAPLAN website content. The words are arranged in a circular pattern, with 'NAPLAN' being the largest and most central word. Other prominent words include 'SCHOOL', 'TIME', 'INFORMATION', 'STUDENTS', 'TESTS', 'CHILD', 'ACARA', 'REPORT', 'STUDENT', 'TEST', 'CURRICULUM', 'PARENTS', 'TEACHER', 'PERFORMANCE', 'INDIVIDUAL', 'REPORTS', 'DISABILITY', 'PREPARATION', 'QUESTIONS', 'RESULTS', 'CONTACT', 'PARTICIPATE', 'STUDENT', 'QUESTIONS', 'REPORT AVAILABLE', 'REPORTS', 'BEST', 'STUDENT', 'TESTS', 'CHILD', 'ACARA', 'PROVIDE', 'MAY', 'PROGRESS', 'WITHDRAW', 'BROCHURE', 'AUSTRALIA', 'PARENTS', 'DISCUSSED', 'LEARNING', 'TEACHER', 'ORGANISE', 'PRODUCTS', 'PRIOR', 'MAY', 'PROGRESS', 'WITHDRAW', 'BROCHURE', 'AUSTRALIA'. The words are in various shades of blue and green, with some in white. The background is a light blue gradient.

THE GREAT AUSSIE BUSH CAMP



❖ **Dates:** Monday 31st May – Wednesday 2nd June

❖ **Location:** Kincumber

❖ **Overview:**

“ At the Great Aussie Bush Camp, student welfare is our number one priority. In our safe and child friendly environment, students can challenge themselves at their own pace and expand their comfort zone during their time away. We teach quality learning outcomes delivered in an authentic outdoor Australian setting, all while ensuring they have ‘way too much fun’.”



OVERVIEW OF CURRICULUM

- ❖ Classrooms have changed
- ❖ **Differentiation** of curriculum
- ❖ Spelling Program (*SpellLit: created by MultiLit*)
- ❖ **Mathematics** (*Rich tasks linked to real world problems*)
- ❖ **STEM** (*All Year 5 teachers and students are participating in a UWS*
– Action Research Project funded by Sydney Metro)



❖ **Writing** *(7 Steps to Writing Success & Tristram's Story School)*

❖ **Reading** *(Key competencies for comprehension)*

❖ **Geography** *(Semester 1: Factors that Shape Places)*

❖ **History** *(Semester 2)*

